

# Marton-cum-Grafton CE VA Primary School

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## **Pupil Premium**

### **Purpose of Pupil Premium (from the DfE Website)**

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. From April 2012 the Pupil Premium was extended to include children who have been eligible for FSM at any point in the last six years.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by Pupil Premium.

### **Aims of Marton cum Grafton School**

- To raise achievement and close the attainment gap between those children eligible for free school meals and looked after children.
- To ensure the well-being of those children eligible for free school meals and looked after children.
- To provide relevant support that is necessary in order to accelerate pupil progress and close the attainment gap
- To allocate Pupil Premium funding following a needs analysis identifying priority groups or individuals.
- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
- Supporting families in affording school trips and extra curricula activities to ensure that all children have access to a range of experiences
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy
- Pupil premium resources may also be used to target able children on FSM to exceed end of year expectations at the end of KS2

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## Provision 2015-16

<b>Overview of the school</b>	
<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	104
Number of pupils benefitting from PPG	4
Amount of PPG received per pupil	4 FSM £1320 = £5,280, 1 LC @£1900
<b>Total amount of PPG received (£)</b>	<b>£7,180.00</b>

The Governors target the PPG to,

- a) To provide an additional TA to support year 4 and 5
- b) To run 1:1 intervention programmes for identified pupils
- c) To provide a catch up programme for 2 children who did not make expected progress  
in 2014/15
- d) To support disadvantaged families with the cost of school trips

## Provision 2014-15

<b>Overview of the school</b>	
<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	106
Number of pupils benefitting from PPG	5
Amount of PPG received per pupil	4 children at £1300 - £5299 1LAC 1 term £630
<b>Total amount of PPG received (£)</b>	<b>£5929</b>

<b>The impact of the PPG 2014/15</b>	
Maths	100% of Y6 pupil premium children made at least expected progress in maths and 50% made more than expected progress
Reading	100% pupil premium children in Y6 made more than expected progress in reading.
Writing	50% pupil premium pupils in Y6 made more than expected progress in writing and 50% made less than expected progress.

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## Provision 2013-14

Overview of the school Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	80
Number of pupils benefitting from PPG	4
Amount of PPG received per pupil	£900
<b>Total amount of PPG received (£)</b>	<b>£3600</b>

The Governors targeted the PPG to,

- a) To provide an additional TA to support year 3 to 6
- b) To run 1:1 intervention programmes for identified pupils
- c) To provide a catch up programme for 1 child who did not make expected progress in maths 2012/13
- d) To support disadvantaged families with the cost of school trips

The impact of the PPG 2013/14	
Maths intervention	1 Child who did not make expected progress in maths 12-13 made 4 points progress in 13/14 which is above expected.
Overview of progress	100% pupils made expected or above progress in writing, 80% in reading and 40% in maths

## Provision 2012-13

Overview of the school Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	86
Number of pupils benefitting from PPG	4
Amount of PPG received per pupil	£600
<b>Total amount of PPG received (£)</b>	<b>£2400</b>

The Governors targeted the PPG to,

- a) To provide an additional TA to support year 3 to 6
- b) To run 1:1 intervention programmes for identified pupils
- c) To support disadvantaged families with the cost of school trips

The impact of the PPG 2012/13	
Writing intervention	Improved attainment in writing following successful intervention (6 points progress in 1 year which is double the expected progress)
Overview of progress	100% pupil premium children made expected or above progress in reading and writing and 80% made expected or above in maths.