

## **Spring Term 2016 - Years 5 & 6**

This term we will be studying the following:

### **Numeracy**

- ~ Variety of work from the Year 5 & 6 National Curriculum
- ~ Starting revision work leading towards May tests

### **Literacy**

- ~ Greek myths & legends (and traditional stories & fables)
- ~ Comprehension and interpretation of classic narrative poetry
- ~ Starting revision work leading towards May tests

### **Science** (Properties and changes of materials):

- ~ group materials (hardness, transparency, solubility, conductivity, etc.)
- ~ solubility and solutions
- ~ separating materials (filtering, sieving, evaporating)
- ~ reversible changes (dissolving, mixing & changes of state)
- ~ irreversible changes (burning, cooking, acid/base)

### **Topic Work (including History, Geography, Art and DT) “Ancient Greece”**

- ~ Where is Greece? (European Geography)
- ~ Chronology (when were the Ancient Greeks around?)
- ~ Myth, legend or history? (examining the evidence)
- ~ The legacy (what impact did the Ancient Greeks have on our lives today?)
- ~ Other areas of study of Ancient Greece to be discussed and decided upon by year 5/6 children

### **RE (and PSHCE)**

- ~ Archbishop of York's Young Leader Award Programme

### **Music**

- ~ Jazz

### **French**

- ~ Ma famille (my family)
- ~ Les sports et le temps libre (hobbies)

### **PE**

- ~ Dance (culminating in “Rio Carnival” Dance Festival on 11<sup>th</sup> Feb)
- ~ Gymnastics
- ~ Tag Rugby

### **Homework**

- ~ Guided reading (set on child's reading group day, for completion by the following week). A slip will be stuck into your child's Guided Reading Homework book to explain each week's task.
- ~ SMIRF Targets. Do please help and encourage your child to learn their mental maths facts as regularly as you can.
- ~ Maths (set on Tuesday, for completion by the following Monday)
- ~ Spellings task (set on Thursday by Mrs Kimberling, for completion by the following Thursday)
- ~ Optional extra homework task (research project on Ancient Greece)