



MARTON-CUM-GRAFTON
CE VA PRIMARY SCHOOL

2nd February 2018

Dear Parents and Carers,

Reception Reading Books

In Class 1 we still aim to change children's books twice a week (on Mondays and Thursdays). We understand that some of the books, especially those with few words, may seem hard to draw different features out of on more than one read but I really do encourage you to read the book on more than one sitting. It supports confidence, fluency, comprehension skills and word recognition.

It may be that you read the book in two parts (especially if a slightly longer book) to allow for predictions, or that on a second read you ask your child if they can read you the title and explain why the author has chosen it. You might like to just look at pictures and go on a 'tricky word' hunt through the book on a first read but read the book in full the second time. Perhaps your child might read it normally the first night but then use a toy as a puppet and use a funny voice the second time. Perhaps you could choose a repeated word from the book and think of words that would rhyme with it.

It is by reading and re-reading that children develop fluency and understanding. Some children may decode words easily but not actually have understood.

This said, I do appreciate that having variety, even within the same reading sitting, can help to maintain interest and that some books appeal to one child but not another. Because of this we continue to have our 'Extra Take Home Books' boxes in the classroom. As these were not frequently being accessed on a morning we now keep these in the main room and invite children to choose an extra book to supplement their staff selected book during the school day through the week. I have reorganised these books this week so, although the books will still range in challenge and the level of independence or support needed, they are differentiated and children know which box they would be best choosing from (although they may choose from either). These books are generally not the same schemes that we use as our 'official' reading books so hopefully you shouldn't get too many repeats, unless your child has a favourite!

If your child does not seem to be choosing extra books, but you really would like them to, please ensure their plastic reading folder (and contents) are put into the big blue book box so that we can prompt your child to supplement their given book.

Please could I also ask that if you come across school books that your child has read but not returned please do send them back in so that we can return them to our boxes, as some sections of our schemes are a little diminished.

Finally, do keep sharing favourite fiction and non-fiction books; teaching that reading can be for pleasure is so valuable in terms of promoting positive well-being in our youngsters.

Many thanks for your support.

Best wishes,

Mrs Williams

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