



MARTON-CUM-GRAFTON CE VA PRIMARY SCHOOL

Prevent Policy

This policy has been reviewed by School Governor: Sally Eden
The Governing Body approved the policy: May 2016
The policy will be reviewed: Every 3 years

DEFINING RADICALISATION AND THE PREVENT DUTY

The UK government defines radicalisation as “the process by which a person comes to support terrorism and forms of extremism leading to terrorism. During that process it is possible to intervene to prevent vulnerable people being drawn into terrorist-related activity.”

This is part of the ‘Prevent’ duty required of all schools and childcare providers, which is defined by government as: “the duty to have due regard to the need to prevent people from being drawn into terrorism (The Prevent duty Departmental advice for schools and childcare providers June 2015). Being drawn into terrorism includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas. The Prevent duty is not intended to limit discussion of these issues. Schools should, however, be mindful of their existing duties to forbid political indoctrination and secure a balanced presentation of political issues.”

AIMS AND OBJECTIVES

Marton cum Grafton School is fully committed to safeguarding and promoting the welfare of all its pupils, and this includes safeguarding against their vulnerability to radicalisation that supports terrorism. This policy therefore aims to ensure that:

- Our staff are vigilant about pupils being vulnerable to radicalisation that supports terrorism,
- Our staff overcome professional disbelief or complacency that such issues ‘will not happen here’ and
- We work alongside other professional bodies and agencies to keep our pupils safe from harm.

The specific objectives are to ensure that:

- All governors, teachers, teaching assistants and non-teaching staff

ASPIRE • BELIEVE • ACHIEVE

understand the risks of radicalisation and how these might be identified early, e.g. by completing training in the Prevent duty

- All governors, teachers, teaching assistants and non-teaching staff know what the school policy is on the Prevent duty.
- All parents and pupils know that the school has policies in place to keep pupils safe from harm and that those policies will be regularly reviewed to ensure that they are appropriate and effective.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at Marton cum Grafton School to date, we must be vigilant. Staff should suspend any professional disbelief or complacency that radicalisation 'could not happen here' and refer any concerns to the Designated Senior Person responsible for Child Protection and Safeguarding (Mrs Thirlaway) or her Deputy (Mrs Abbey).

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity and we actively promote fundamental British values and not promote views or theories as fact which are contrary to established scientific or historical evidence and explanations. Children are encouraged to share their views, to recognise that people are entitled to have different beliefs and to discuss those differences, but to understand that those beliefs should not be forced upon others. Our PSHE (Personal, Social and Health Education) provision is embedded across the curriculum and underpins the ethos of the school. As a church school, we also strongly support our pupils' spiritual, moral, social and cultural development, as confirmed in our 'Outstanding' SIAMS (Statutory Inspection of Anglican and Methodist Schools) result in 2014.

As children with low aspirations are more vulnerable to radicalisation, we will strive to equip our pupils with confidence, self-belief, respect and tolerance, as well as setting high standards and expectations for themselves. Our pupils are also regularly taught how to stay safe when using the Internet and to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

LINKS TO OTHER POLICIES

This policy will be reviewed annually as part of the Child Protection/ Safeguarding policy and also links to our policies on Equality and Behaviour.