



MARTON-CUM-GRAFTON  
CE VA PRIMARY SCHOOL

# Homework Policy

This policy was reviewed by: Mrs M L Thirlaway, Headteacher  
The Governing Body approved the policy: January 2016  
The policy will be reviewed: Annually

## Mission statement

The School seeks to serve its children and local community, within the specifically Christian environment of Marton-cum-Grafton Church of England Voluntary Aided School. We aim to provide the opportunities for each child to develop his/her unique educational and social potential in an atmosphere where all members of the School and local community are valued contributors to the educational process.

## Introduction

That every child in full time education at Marton-cum-Grafton School has an appropriate set task to complete at home, on a regular basis, which is suitable for their age/ability.

A positive approach to school life is expected from all our pupils. We expect our pupils to work hard during the school day and give of their best. We do not overburden them with too much homework as we feel it is important for them to be able to pursue leisure interests out of school time.

## Why do we set homework?

- To develop the home/school partnership
- To make time for individual learning
- To prepare children for independent learning/research
- To help to reinforce work done in school

**ASPIRE • BELIEVE • ACHIEVE**

- To encourage a learning environment at home

## When do we set homework?

All children will be set some homework weekly. The frequency and length of the homework will increase with the age and ability of the individual child (for example a Reception child will have phonics to learn and reading to practise while a Year 6 child could have a spelling task, timestables, guided reading and some maths homework each week). This is a guide and the frequency and length of task will be at the discretion of the class teacher who will make the decision based on the needs of the individual child.

## What will be set as homework?

There will be a variety of homework which may include:

- Reading - to an adult at home
- Learning spellings/tables
- Literacy/numeracy task
- Researching/discussing a specific topic
- Collecting items

Very occasionally, homework may also include completing tasks unfinished at the end of a class lesson.

## How will the homework be set?

Each child will have a Homelink Book/reading record. In Foundation Stage and Key Stage 1 it is expected that parents and school staff will sign and if appropriate make a comment in the book which will act as a means of communication between home and school.

In the KS2 Homelink Book there is space to write items to be learnt and what homework has been set on specific days. It is envisaged that the oldest children will take personal responsibility for entering homework into their own Homelink Book. Children will be provided with instructions, worksheets or appropriate material to complete each task.

Parents of children in KS2 will be expected to sign their homelink books weekly to indicate that they are aware of the homework that has been set.

## How will the work be marked?

Marking of homework will follow the same principles as the schools marking policy (please refer to marking policy).

## What is the role of the parent/carer?

It is anticipated that parents will support their child in completing their homework. If a child is experiencing difficulties in understanding the content or concept of the homework, the parents and child should refer back to the class teacher for further guidance.

## Monitoring and evaluation

The class teacher will monitor that the child is regularly completing work set and that the standard is suitable for the child. The parent is expected to monitor a child's homework by signing the Homelink Book.