

KS2 % of children reaching expected standard					
2017 – cohort 14 children					
	Reading	Writing	Maths	GPS	R/W/M
Our School	86%	86%	79%	64%	79%
National	71%	76%	75%	77%	61%
Local Authority	71.1%	75%	71.4%	73.2%	58.7%

KS2 % Children reaching a higher score					
2017 – cohort 14 children					
	Reading	Writing	Maths	GPS	R/W/M
Our School	29%	21%	29%	29%	21.4%
National	25%	23%	18%	31%	9%
Local Authority	26.6%	20.4%	20.7%	25.3%	9%

Progress Scores			
	Reading	Writing	Maths
2017			
School	+1.3	-0.2	-0.6
National	-5	-7	-5

A positive score means pupils at Marton cum Grafton do better, on average, at key stage 2 than those with similar prior attainment nationally. Sufficient progress is defined by the government as having scores of at least -5 in English reading, -5 in maths and -7 in writing.

The scaled scores range runs from 80 to 120 with 100 as the expected standard.

Average scaled scores per pupil KS2			
2017	Reading	Maths	GPS
School	107	105	102
National	104	104	106

KS1 % children reaching expected standard 2017				
	Reading	Writing	Maths	R/W/M
Our School	93.8%	75%	81.3%	75%
National	Not yet released	Not yet released	Not yet released	Not yet released

EYFS Number of children reaching a Good Level of Development			
	2015	2016	2017
School	72.7%	86.7%	87.5%
National	66.3%	69.3%	61.3%