



## Spring 2017 Newsletter

In literacy this term, we will be further developing our story writing by focussing on planning using story maps and story mountains. We will be organising our ideas into paragraphs and aiming to use high quality language as we progress through the five parts of stories; introduction, build-up, problem/dilemma, resolution and ending. We will also enjoy studying and writing poetry later in the term. Our grammar work will specifically focus on; the use of a/an, the use of apostrophes for possession (Year 3 -singular, Year 4 - plural), and use of present, past and present perfect tenses.

In maths we will continue spending a lot of time on **calculations**. Year 4 children will begin work on division and move onto word problems that involve multiplication and division. Year 3 children will continue with subtraction, followed by word problems, before beginning multiplication.

We will be studying '**Rocks**' and then '**Electricity**' in Science. In music we will be looking at the **soul/gospel** song Lean on Me. Our history topic this term will very much depend on the children. Our theme is **Britain post 1066** so the remit is extensive! We will follow two separate lines of enquiry in RE, focussing first on '**How and why do Muslims and Christians see life like a journey?**' followed by a topic entitled '**Hope from Despair**'.

In art, our focus will be on the work of **Gaudi**. During PSHE sessions we will discuss aspects relating to, '**Me and My Future**'. We would be delighted if family or friends of our children could come and chat in school about their jobs and careers. Details to follow soon. PE will continue to be on a Friday morning with Mrs Taylor, the focus moving towards gym and dance. There will be no swimming this term. On a Wednesday afternoon, Mr Lightowler will be teaching ICT to class 3. The content will begin with a multimedia focus.

As always, if there is anything you would specifically like to discuss, please to come and see us after school.

Very best wishes, Ann Abbey and Caroline Kimberling