



MARTON-CUM-GRAFTON
CE VA PRIMARY SCHOOL

Autumn Term 2017 Newsletter ~ Years 3 & 4

This term, Years 3&4 will be studying the following:

Numeracy (using Maths No Problem)

- ~ Place value with numbers to 1000 (Y3) and to 10,000 (Y4)
- ~ Length (Year 3); Time (Year 4)
- ~ Addition and subtraction
- ~ Multiplication and division

Literacy

- ~ Descriptive writing
- ~ A text-based unit of work (TBA)
- ~ Reading Explorers (a skills-based approach to group reading in class)

Science (to include related **Art** and **D&T** work)

- ~ Animals, including humans (teeth and the human digestive system)
- ~ Food chains
- ~ Forces between materials: friction, water resistance, air resistance
- ~ Magnetism: exploring polarity and exploring magnetic materials

History (to include related **Geography, Art** and **D&T** work) ~ “**British Explorers**”

- ~ British history beyond 1066
- ~ The British Empire (maps and landmarks)

ICT

- ~ Research and word-processing skills
- ~ E Safety

RE

- ~ What is it like to follow God?
- ~ What kind of world did Jesus want?
- ~ The Christmas story

PE

- ~ Swimming
- ~ Cross-country running
- ~ Football

Music

~ Using the "Charanga" scheme of work

French

~ "Tutti Fruitti" (fruit)

Homework

Each week, your child will have:

Spellings. This may be a "spellings-related" task, or a list of words to learn off-by-heart, and will be given on Wednesdays. [Details will be found each week in their Spellings Homework book].

Multiplication facts or other number facts to learn, which will be tested on Fridays.

Numeracy homework

This will be starting after the half-term holidays.

A guided reading task

This will be a set number of pages to read, followed by a written task. Children should spend about 20-25 minutes on their written task, which should be completed each week ready for their next week's reading group session.

Independent reading

Ideally, done on a daily basis. As children become more and more competent with their reading, it is not always necessary to hear them read aloud, although this does help them to be expressive and can help them with their comprehension. After your child has been reading (either with you or independently), it is very important to discuss and ask questions about his/her books, as this will help to develop their comprehension skills and deepen their overall understanding.

Optional extra homework

There will also be an optional homework task which you may wish your child to do. For the first half-term, this will be a long-term project, to be completed over the next four weeks, based on the topic of "Explorers".

[Details are given in a separate letter].

It would be great if you could continue to have a close interest in your child's homework in order to help keep them motivated, to ensure it is completed punctually and to give them help and encouragement, if required.

Many thanks

Mr. P Jelf & Mrs. J Yeadon