



Autumn 2014

Class 3 have already made a start on this term's learning when they had their move up day! They learnt about the Ancient Egyptian number system as well as some of the geography of the area. Most importantly, they discussed *what* further things they would like to learn and *how* they would like to learn about **Ancient Egypt**. There were some interesting suggestions which I am sure will develop as the term goes on!

The children's 'Home Learning' sheet gives a hint of other aspects of the curriculum which will be covered this term. The activities suggested on the sheet all relate directly to our terms work so which ever aspect your child chooses to do as their extra homework, will support their learning in class.

Linking into the Ancient Egyptian history work will be some geography on the area and on **the River Nile and other rivers of the world**. This will link into some of our science work when we study **the water cycle** as part of a more general science topic about **states of matter**. In addition, we will be finding out about **nutrition** and **skeletons** in our study of animals. This then links to aspect of this term's D.T., when we will look at **planning and making healthy food**, and PSHCE, where we will be thinking about **healthy lifestyles**.

Our R.E. this term will focus on the Jewish festival of **Passover**, the Christian celebration of **Harvest**, followed by a consideration of journeys, in particular **Mary's journey** in the lead up to Christmas.

In art, our focus will be on developing **sketching** skills as well as looking at the work of some **famous architects**.

Half of the **PE** curriculum this term will be dedicated to swimming (on Tuesdays). In the first half term, Mr Jelf will be teaching Class 3 games and for the second half of the term, Mr Mason will take the children for their PE lesson.

The above really does just give a snapshot of all the learning the children will be involved in this term - I can guarantee there will be an awful lot more going on! As always, please do come and have a word with me if there is anything you would specifically like to ask about.