



MARTON-CUM-GRAFTON
CE VA PRIMARY SCHOOL

Class 1 News

9th February 2018

Dear Parents and Carers,

This week our **Class 1 Superstar certificates** were presented to **Lucy** (Nursery) and **Frederick** (Reception). Lucy is a cheerful and sweet natured member of the class. She likes to join in and is keen to learn new things. Frederick is ready to learn, both in learning together times and in his independent playing and learning. He showed super shape skills in his independent learning earlier this week when he could be heard talking through properties as he drew and coloured his own shapes. Well done to Lucy and Frederick!

Freddie was presented with our **Writer of the Week** certificate because of his great effort in letter formation activities. Keep up the good work Freddie!

As explained a couple of weeks ago, we have introduced '**Hot Chocolate Friday**' to Marton cum Grafton CE Primary. The presentation of our Wonka style golden tickets is based on suggestions, by staff across the whole school, of children seen to be consistently reflecting our school rules: Be respectful, be safe and be ready, and in recognition of those going above and beyond day to day expectations. This means that there won't necessarily be a ticket presented in every class each week, it also means there might be times when two children from the same class, or even year group, are chosen in the same week.

We are very pleased that this week **Jemima** from our class has been presented with one of the tickets. Jemima always settles into the school day with a smile and an enthusiastic attitude to learning. She is always busy and seizes any opportunity to put her creativity into practice. Jemima is also a kind friend who looks out for others. Well done Jemima!

This week Reception **phonics** sessions have introduced new digraphs **ur**, as in the sound 'fur' and '**ow**' as in 'down'. The children have been reading these sounds in captions and matching to pictures as well as reading questions to decide whether they are a 'yes' or 'no answer, e.g. Can a cow surf? We also continue to learn words by sight and have been recapping our tricky words.

The Nursery learners in our class have been doing some fantastic storytelling. Retelling the story of The Three Little Pigs using props to support appropriate story language in their play. This not only helps support developing language skills; it provides a chance for children to sequence the events in a story, understanding structure.

ASPIRE • BELIEVE • ACHIEVE

In **maths** inputs the Reception children have explored number of the week 13. We looked at the parts that make the whole, e.g. 10 and 3 and we explored what a tally representing 13 would look like and noticed it showed 13 in three parts (5, 5, 3). We have been using our mini-mes (head to toe photos of ourselves) to help us think about measuring and introduce measuring language. If any mini-me photos appear in book bags please return them to school after half term so that the children can continue to use them. The children have also been practising and developing understanding of more and less.

Nursery and Reception learners have been thinking about positional language, practising and choosing the correct language: on, under, next to, etc.

This week we have talked with the children, and they have shared ideas, about road safety. We have talked about where might be a safe place to walk, about the importance of listening to our grown-ups about where is a safe place to stop and wait, and so on. During playing and learning times children have shared understanding, mentioning reflective clothing and accessories and the importance of walking on the path when there is one available.

Reception Show and Tell

We have been so impressed with the children in their show and tell times. Each individual showing their item/s has been able to tell us about what they have brought and to explain why they have chosen it and so on. The rest of the children have shown some good listening skills and have waited patiently to ask their questions. We are now developing understanding of what is a question and what is a comment or statement. Well done to all of the children. We will repeat show and tell sessions next half term and will send information out after the half term break.

Dates for your diaries

Monday 19th and Wednesday 21st March: Reception Parent – Teacher meetings will take place after school on these dates, there will also be opportunities for meetings before school other days if more convenient.

Tuesday 20th March: Stay, play and Learn Together This will take place in the afternoon and is being held alongside a Year 1 / 2 open afternoon, we will give more information after half term.

We wish you all a happy half term week. Please see the whole school newsletter for information on our Extreme Reading challenge ready for World Book Day, half-term might be a great time to get snapping those photos! Along with Shrove Tuesday and Valentine's Day it will no doubt be fun-filled. Chinese New Year also begins on Friday and we will be learning about this when we come back to school.

Best wishes,

Mrs Williams and The Early Years Team