



MARTON-CUM-GRAFTON
CE VA PRIMARY SCHOOL

Autumn Term 2016 Newsletter ~ Years 5 & 6

This term we will be studying the following:

Numeracy

- ~ Roman numerals
- ~ Place value
- ~ Addition, subtraction, multiplication and division
- ~ 2D shapes, 3D shapes
- ~ Various aspects of fractions

Literacy

- ~ “Cliffhanger” by Jacqueline Wilson
- ~ A second text-based unit of work (TBA)
- ~ Myths and Legends (Vikings)
- ~ Choral and performance poetry
- ~ Reading Explorers (a skills-based approach to group reading in class)

Science (to include related **Art** and **D&T** work)

- ~ Life processes of living things; classification of living things
- ~ Human circulatory system; heart and lungs
- ~ How nutrients and water are transported within animals/humans
- ~ Healthy living (the impact of diet, exercise, drugs and lifestyle on the body)

History (to include related **Geography**, **Art** and **D&T** work) ~ “**Viking Britain**”

- ~ The attacks invasions on Britain
- ~ Danelaw
- ~ War, weaponry and longships
- ~ Everyday life, culture and beliefs
- ~ Crafts and craftsmanship

ICT

- ~ Research and word-processing skills
- ~ Control program (using Lego Mindstorms)

RE

- ~ “Peace”
- ~ Harvest (“Our Wonderful World”)
- ~ Respect and tolerance for others
- ~ The Christmas story

ASPIRE • BELIEVE • ACHIEVE

PE

- ~ Cross-country running
- ~ Hockey
- ~ Tag rugby

Music

- ~ Charanga Unit: “Don’t Stop Believing”

French

- ~ Cher Zoo (animals)
- ~ Les Cadeaux (presents)

Homework

Each week, your child will have:

Spellings. This may be a “spellings-related” task, or a list of words to learn off-by-heart, and will be given on Wednesdays. [Details will be written into their Homework Diaries].

Multiplication facts or other number facts to learn, which will be tested on Thursdays.

A guided reading task

This will be a set number of pages to read, followed by a written task.

Independent reading

Ideally, done on a daily basis. As children become more and more competent with their reading, it is not always necessary to hear them read aloud, although this does help them to be expressive and can help them with their comprehension. It is far more important however, after your child has been reading independently, to discuss and ask questions about his/her books, as this helps to develop their comprehension skills and deepen their overall understanding.

Numeracy homework

This will be given on Fridays. It will usually be based on the Maths work we have done in class that week, so that your child should have a good level of knowledge on that topic already.

Optional extra homework

There will also be an optional homework task which you may wish your child to do. For the first half-term, this will be a long-term project, to be completed over the next six weeks, based on our Humphrey Head residential visit. Details are given in a separate letter.

It would be great if you could continue to have a close interest in your child’s homework in order to help keep them motivated, to ensure it is completed punctually and to give them help and encouragement, if required.

Many thanks

Mr. P Jelf & Mrs. J Yeadon