



# Marton-cum-Grafton CE VA Primary School

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## Autumn Term 2014 Newsletter ~ Years 5 & 6

This term we will be studying the following:

### Numeracy

- ~ Roman numerals
- ~ addition, subtraction, multiplication and division
- ~ 2D shapes, 3D shapes
- ~ various aspects of fractions
- ~ interpreting and drawing tables, bar charts and line graphs

### Literacy

- ~ “The Last Wolf” by Michael Morpurgo
- ~ Myths and Legends (Ancient Egypt)
- ~ older literature
- ~ choral and performance poetry

### Science (to include related **Art** and **D&T** work)

- ~ the life processes of living things; classification of living things
- ~ human circulatory system; heart and lungs
- ~ how nutrients and water are transported within animals/humans
- ~ healthy living (the impact of diet, exercise, drugs and lifestyle on the body)

### History (to include related **Geography**, **Art** and **D&T** work) ~ “Ancient Egypt”

- ~ the River Nile & the geography of Egypt
- ~ Ancient Egyptian Gods
- ~ mummification and the afterlife
- ~ Carter’s discoveries (Tutankhamun)
- ~ Ancient Greek civilization & culture

### ICT

- ~ research and word-processing skills
- ~ control program (using Lego Mindstorms)

### RE

- ~ harvest around the world
- ~ respect and tolerance for others
- ~ the Christmas story

### PE

- ~ cross-country running / dodgeball (Mondays ~ correct PE kit/footwear please)
- ~ swimming will be on every Tuesday afternoon until February half term (please come and help out if you are free – just sign up on the rota by the main entrance door)

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*Aspire...Believe...Achieve...*



## **Music**

~ “pulse” and “pitch”

## **French**

~ ou habites-tu?

~ la salle de classe

## **Homework**

Each week, your child will have:

**Spellings**. This may be a “spellings-related” task, rather than learning a list of words off-by-heart, and will be given on Tuesdays. [Details of this homework will be written into their Homework Diaries].

**Multiplication facts** or other number facts to learn, which will be tested on Tuesdays.

### **A guided reading task**

This will be a set number of pages to read, followed by a written task.

### **Independent reading**

Ideally, children should read on a daily basis.

As children become more and more competent with their reading, it is not always necessary to hear them read aloud, although this does help them to be expressive and can help them with their comprehension. It is far more important however, after your child has been reading independently, to discuss and ask questions about his/her books, as this helps to develop their comprehension skills and deepen their overall understanding.

### **Numeracy homework**

This will be given on Tuesdays.

### **Optional extra homework**

There will also be an optional homework task which you may wish your child to do. For the first half-term, this will be a long-term project, to be completed over the next six weeks, based on our Humphrey Head residential visit. Details are given in a separate letter.

It would be great if you could continue to have a close interest in your child’s homework in order to help keep them motivated, to ensure it is completed punctually and to give them help and encouragement, if required.

Many thanks

Mr. P Jelf