



MARTON-CUM-GRAFTON  
CE VA PRIMARY SCHOOL

### Autumn Term 2015 Newsletter ~ Years 5 & 6

This term Class 4 will be studying the following:

#### Numeracy

- ~ place value and big numbers
- ~ Roman numerals
- ~ addition, subtraction, multiplication and division
- ~ 2D shapes, 3D shapes
- ~ various aspects of fractions
- ~ interpreting and drawing tables, bar charts and line graphs

#### Literacy

This half-term, Class 4's topic will be based on the book "Esperanza Rising" by Pam Muñoz Ryan.

We'll be exploring:

- ~ how stories are constructed
- ~ some of the themes found within the book
- ~ the meanings of people's names
- ~ the life of the author (biography) and our own lives (autobiography)
- ~ the Spanish vocabulary in the book
- ~ the geography of the USA and Mexico

#### Science (to include related **Art** and **D&T** work)

- ~ electrical circuits
- ~ Earth and space
- ~ forces: air resistance, water resistance, friction, gravity

#### History [to be covered in the second half term]

- ~ Britain's settlement by Anglo-Saxons & Scots (410AD to 793AD)

#### RE

- ~ "Values"
- ~ harvest
- ~ aspects of the Christmas story

#### PE

- ~ cross-country running
- ~ football
- ~ sports hall athletics
- ~ dance
- ~ hockey

#### Music

- ~ following the new "Charanga" scheme

ASPIRE • BELIEVE • ACHIEVE

## **French**

~ les portraits

~ à la mode

## **Homework**

Each week, your child will have:

**Spellings**. This may be a “spellings-related” task, rather than learning a list of words off-by-heart, and will be given on Thursdays.

[Details of this homework will be written into their Homework Diaries].

**Multiplication facts** or other number facts to learn, which will be tested on Thursdays.

### **A guided reading task**

This will be a set number of pages to read, followed by a written task.

### **Independent reading**

Ideally, children should read on a daily basis.

As children become more and more competent with their reading, it is not always necessary to hear them read aloud, although this does help them to be expressive and can help them with their comprehension. It is more important however, after your child has been reading independently, to discuss and ask questions about his/her books, as this helps to develop their comprehension skills and deepen their overall understanding of the text.

### **Numeracy homework**

This will be given on Tuesdays.

### **Optional extra homework**

There will also be an optional homework task which you may wish your child to do. For the first half-term, this will be a long-term project to be completed over the next six weeks, based on an aspect of our topic work. Details will be given in a separate letter.

It would be great if you could continue to have a close interest in your child’s homework in order to help keep them motivated, to ensure it is completed punctually and to give them help and encouragement, if required.

Many thanks

Mr P Jelf & Mrs C Kimberling