

## A Guide to Reading Books

Your child will receive two reading books a week. These are given out on a Monday and a Friday. The books are all linked to phonics and will practise the sounds your child is learning. Below is some guidance to help with your child's reading.

### Text

- ✚ Do they know that print carries meaning and ask your child, where on a page do you start reading? (left to right and top to bottom)
- ✚ Find, read and discuss the title
- ✚ How could we quickly find out about the book? Where could we look and what might it tell us?
- ✚ Read and discuss the blurb on the back
- ✚ Look at the cover and predict what the story may be about
- ✚ Talk through the pictures – Do they give you any clues?
- ✚ Identify the type of text/genre, i.e. fiction (story book)/non-fiction
- ✚ Locate and identify different forms of punctuation

### Reading (when reading through the book)

- ✚ Use phonic knowledge of letters and sounds as a strategy for reading
- ✚ Sound out letters and blend, e.g. b/a/t bat
- ✚ Look at the first letters and identify the sound
- ✚ Let the pictures help with developing language and imagination; creating a story
- ✚ Ask questions throughout, e.g. what is happening now? Where are they? In the beginning, at the end? How would you feel? What would you do? What do you think could happen next? What information can I find out from reading this book? What does it mean? Who is the main character?
- ✚ Can they retell the story in the correct sequence?
- ✚ Do they notice any rhyming patterns/alliteration?